Extension Cards 1

Define That!
Make up your own definitions for words that we’ve used today.

???
Think of some quick questions that you could ask another person in the class about our topic.

Reflection
Did you find this work easy or hard? Why? What have you learnt?

Helper
Walk around and offer help to any other students that are still working. It might help to take your work along.

Specify
Go through your work and look to see if there’s anywhere you’ve not been specific. Re-write your answer to be more specific.

Story Time
Write a short story about any aspects of today’s lesson. This could be about what we’ve learnt, or something we’ve done.

The Future
How might what you’ve learnt today help you in the future? What sort of roles might this relate to?

Connect
How might today’s topic link to other topics? Create a mind map showing links between today’s topic to others or other lessons.
Experiment!

If money, equipment and time didn’t matter, how might we investigate what we’ve looked at today?

Thinking Caps

Invent a way to remember what you’ve learnt today.

Prediction

Predict what we are going to be learning over the next few lessons, judging by what we’ve done today.

Drawing

Draw a picture to show what you’ve learnt today. Label parts or write a sentence underneath to explain it.

Confused?

What part of today’s lesson was confusing? How did you overcome it?

Revise

Get a textbook and use the index to find out something new about today’s topic.

What else?

Get a post-it note and write down some questions you have on the topic. Stick it to the white board.

Traffic Light

Colour code parts of your work:
Green = Easy Peasy
Orange = Challenging
Red = Really Hard!!
Imagine you’re the teacher, planning this lesson. What activities would you do and how would they help learning?

Draw a picture for some of the key words to help you remember what they mean.

Look back on recent work. Set yourself one or two targets for future work!

What have you learnt so far in this topic? Write down key ideas.

Pick a key concept from the lesson and rewrite it so a primary school child could understand it.

Is your work today good? What makes it good or bad? Think about your methods/presentation and effort.

Write a tweet summarising your learning from today. Don’t forget your #hashtags!

Can you create your own challenge cards for the next person who completes the work?